

# Social Skills Checklist



## Ages 4-6



## Social Skills

Asks for help when needed.  
Engages in cooperative play with groups of children.(listens to others, shares and takes turns)  
Gives attention to stories for 15 minutes.  
Says "please", "thank you" and "excuse me" without reminders.  
Initiates friendships with peers.  
Plays interactive games.  
Plays with peers with minimal conflict, when conflict arises, uses words to solve problems or conflicts  
Showing more independence.  
Wants to please and offers to help peers and adults.  
Interacts with adults in a cooperative, socially appropriate manner.  
Asks permission to use items belonging to others.  
Wants to please and imitate friends  
Follow simple safety and social rules  
Able to distinguish fantasy from reality  
Sometimes demanding, sometimes eagerly cooperative  
Developing sense of humor.  
Expresses a variety of emotions and tries to regulate emotions properly in words  
Adjusts to new situations  
Attempts new tasks knowing it's okay to make mistakes  
Shows pride in accomplishments  
Stays with an activity to completion  
Respects the rights, property, and feelings of others  
Demonstrates increasing self-control  
Participates in clean-up activities  
Takes responsibility for own belongings (lunch, coat, etc.)  
Adheres to a routine and schedule for personal hygiene, eating meals and going to bed  
Uses good hygiene habits and table manners, joins in table conversation

## Communication Development

Follows 3-step directions without distraction  
Recalls parts or all of a story  
Uses future tense when speaking  
Tells longer stories  
Uses possessive forms of nouns  
Uses a series of conjunctions  
Uses sentences with more than five words consistently  
Says name and address  
Uses sentences that include two or more ideas  
Uses descriptive language  
Knows by heart and recites some common nursery rhymes and songs  
Pretends, creates, and makes up songs or stories  
Asks questions and expresses curiosity  
Expresses ideas so that others can understand